Supporting Distance Learning Berkley Philosophies and Guidelines

1. Our aim is to provide a range of engagements to support and enhance Berkley student's time at home.

2. We are not aiming to replicate a face-to-face, 8:45am - 3:15pm classroom programme.

3. All learning engagements must fit with the Berkley philosophy of authentic learning

4. In alignment with the MOE expectations, **teachers are to work collaboratively with their team to set a Berkley-specific scheme of work in the key curriculum areas (reading, writing and mathematics) for the upcoming Distance Learning period.**

5. Keeping connected with learners. Maintaining relationships with our learners is our first

> priority because staying connected is important for our wellbeing. *As a minimum, homeroom teachers are asked to make contact with all learners and/or their whanau at least once a week.* For many of our learners this will be as simple as monitoring engagement with the shared schemes of learning for others a phone call home will be ideal.

6. Teacher accessibility. At this time teachers are asked to be available, as necessary, during the

> weekdays to support the distance learning programme. We acknowledge that Berkley staff are managing a range of personal contexts and therefore as a school we do not want to put into place school wide expectations of where and when teachers will be at their desks at this time. We do, however, need to ensure that we provide a sense of **coherence, accountability and transparency** for our stakeholders. At a minimum, students/whanau can expect to have a query responded to within 24hrs Monday - Friday.

7. Avoiding extending inequalities. As a school we are privileged to have a community with many resources and the majority of our students will be able to access distance learning with relative ease. There will be however, a group of Berkley learners who are potentially at risk and who need our particular focus at this time.

8. We expect to evolve and change our response and practices as the situation changes over time.